

Curriculum Visions®

An affordable and accessible, safe whole-curriculum digital learning service for schools.

Curriculum Visions lets learners be as adventurous as they like, while providing every level of ability with a safe, secure way of landing on just the right kind of information.

It's an “always there” safety net of toolkits, whether for teachers in a hurry or students needing a safe environment to research in.



Education for all

- Teachers provide the skills to work successfully with content.
- They can only provide excellence if the content is up to the job.
- Many publishers provide a light version of a few popular topics.
- Curriculum Visions provides it ALL – at MULTIPLE LEVELS.
- Providing content at a high, yet engaging, level gives teachers the opportunity to allow all students to reach their full potential.
- Curriculum Visions. Serious about education for all.

Perfect for a wide range of people...

- ✓ Schools needing wide-ranging, affordable curriculum support, or a safe anchor resource for their website
- ✓ Subject teachers working on curriculum topics
- ✓ Teaching assistants helping with guided English reading
- ✓ Librarians wanting levelled non-fiction reading material
- ✓ Students wanting a safe place to search and learn independently
- ✓ Parents wanting to support teaching at home

The way the website works

SAFE SEARCH

Students start here

- Definition
- Picture
- Short text
- Video
- Link to toolkit

LIBRARY

SUBJECTS

TOOLKIT



It's safe to search...



- Our safe search uses our own internal search engine.
- It is entirely safe and has no external links.
- Each search result has a definition, picture, more detailed text, often a video, and links to relevant books and toolkit screens within the website – never outside it.
- Students should go this way for all their needs.

Curriculum words safe search **Curriculum Visions**

Be adventurous: explore our world of videos, books, topics, and far more...

Video playlists | Artefacts playlists | Word puzzles lists | Genius tips | School free trial: try us for free

rain

[Acid rain](#)
Corrosion by polluted (acid) rainwater drops

[Africa](#)
A continent that straddles the Equator

[Amazon](#)
The worlds largest river, and which drains much of South America to the Atlantic Ocean

[Ant](#)

Subject screens for teachers

- The content is structured around SUBJECTS reached from the top menu.
- Topic toolkits within subjects are reached by clicking on friendly, BOOK-STYLE ICONS as shown here.
- Teacher toolkits are at the top of each student toolkit screen.





Instantly curated...

The toolkit screens show all of a topic's resources curated onto one clear screen:

- Main **books** are shown top right, with a library of further books below.
- **Learning presentations** (i-topics) are shown top left, with multimedia resources (**videos**, **pictures** etc) below.
- Linked **teacher toolkits** are at the top (red tab).

Teacher Resource Pages

Ancient Egyptians

Student and classroom screen

5000BC Earliest traces of the Ancient Egyptian civilisation.	2613BC Imhotep, who built the Step Pyramid, becomes pharaoh.	2558BC Khufu becomes pharaoh.	2532BC Hatchepsut becomes pharaoh. She built the Great Pyramid.	1458BC Thutmose III becomes pharaoh. Wins the Battle of Megiddo.	1334BC Tutankhamun becomes pharaoh.	1325BC Tutankhamun's tomb is sealed.	1279BC Ramesses II is pharaoh.	338BC Greek and Roman rule Egypt conquered by Alexander the Great.	1922 Howard Carter discovers Tutankhamun's tomb.
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I-TOPIC (interactive presentation)

The ancient Egyptians
SECOND EDITION
GREY
Dr Brian Knapp

This is your main book

Exploring Ancient

Menus reveal more...

- The drop-down menus at the top of the screen link not only to subject toolkit screens, but also to appropriate book sets, puzzles, artefacts, special topics such as wellbeing, day in history and far more.
- One important dropdown is to various forms of the library, allowing access by book band or date of accession, or to early years materials.

The screenshot displays a website interface with a navigation menu at the top. The menu includes links for Search, English, Science, History, Geography, Religion, Library, Self-learning, Sign in, Store, and Help. Below the menu, a central dropdown menu is open, listing various categories: Main science curriculum screens, Dinosaurs, fossils, evolution, Food, health, wellbeing, Science guided reading book set, Science encyclopedia, Chemical elements book set, Advanced materials books, Video playlists, Artefact playlists, and Science-english puzzles. The main content area features a grid of educational resources, including book covers and posters. The resources are organized into rows and columns, with labels such as 'Living things', 'Light', 'Forces', 'Sound', 'Living things', 'Living things', 'Materials', 'Materials', 'Forces', 'Electricity', 'Food', 'Living things', and 'Materials'. The background of the main content area is green.

Rely on our teacher toolkits



- Each student toolkit screen has linked teacher resources. Click the red tab at the top of the page to explore them.
- Resources are grouped into: starting essentials; core lesson packs, displays, worksheets, comprehensions and puzzles, while answers are included.
- Teacher resources are designed for quick access – and they are integral to the books, not add-ons.

A screenshot of a digital interface for 'Christian faith' teacher resources. At the top, there are four navigation tabs: 'Worksheets' (blue), 'Comprehensions' (red), 'Displays' (red), and 'Puzzles' (red). Below the tabs is a large banner with a black cross on a sunset background, with the text 'Christian faith' and 'TEACHER'S AREA'. Below the banner are four preview cards for worksheets, each with a green header 'ACTIVITY' and a yellow background. The first card is titled 'What does a church look like?' and features a drawing of a church. The second card is titled 'The outside of a church' and features a drawing of a church. The third card is titled 'A roof' and features a drawing of a church roof. The fourth card is titled 'Inside' and features a drawing of a church interior. Each card also shows a preview of the worksheet content.

In a hurry to start your lesson? No worries...

- Just scroll through the teachers' lesson packs and find the lesson you want.
- Download the lesson pack, and get everything you need in one zip file.
- You are ready to go. Open up the file, and get live links to books, videos and all.
- You can move the zip file between computers, so choose what you want at home, and send it to your school computer for an instant start to your lesson!

The screenshot shows a lesson pack interface with a central image of a thatched hut. The main title is 'Ordinary Maya homes'. Below the title, there is a paragraph of text: 'If you were to go to visit the ruins of Maya cities, you would find stone temples and palaces. But that is not where the vast majority of the people lived. They lived in huts made from the products of the forests, just like people the world over. Huts made from wood, mud and thatch do not survive for long once they have been abandoned, so you have to imagine a Maya city as made up of thousands of huts like this one. In this museum reconstruction, part of the wall has been left uncovered so that you can see it is made from saplings tied together and then plastered over with mud, dung and straw. It is remarkably similar to small huts in other parts of the ancient world, for example, Roman, Saxon or Medieval Britain. This shows how people, with the same kinds of materials (reeds, saplings and soil) make the same kinds of buildings the world over. The floor would have been bare earth.'

There are several interactive elements and overlays:

- CORE**: A label at the top right of the interface.
- Take learning anywhere... CurriculumVisions LIVE bookmark**: A yellow banner with a 'Login' button.
- Book 542 Maya empire**: Text indicating the book source.
- Exploring the Maya empire textbook**: A graphic of the textbook cover.
- VIDEO**: A play button icon with the word 'VIDEO' in a red arc.
- Did you know... ?**: A box containing a fact: 'All of the peoples of Central America share many of the same building styles and ways of life, just as you would find similar styles all over Europe or North America. So a home built by the Maya would be much the same as one built by Olmec or Aztec peoples.'
- Making a hut**: A graphic with a play button icon, likely linking to a video.
- Comprehension**: A graphic at the bottom right, likely linking to a comprehension activity.

The page number '18' is visible in the bottom left corner.

Our learning is based on books...

- Books inspire a feeling of quality, accuracy and gravitas.
- Everything in the library is curated to be relevant to the curriculum, and includes topic books, textbooks and information books – **often at more than one reading level.**
- All books can be displayed on whiteboards for class use, or used on a computer individually.
- Creative topics are books that are written specifically to fill in niches that printed books would not cover .



i-topics help to set the scene...

- Similar to a powerpoint presentation, but geared to students.
- The main screens can be spoken out for EFL, ESL, SEN.
- Videos are embedded.
- Contains additional information in on-page picture loops.
- Also designed to be used for independent learning (for students who are at home ill, for homework, projects, and more).

INTERACTIVE presentation

What is a flood?
A flood occurs when a river is carrying so much more water than normal that it completely fills up its channel! Then spills over its banks.
Floods are not all that common - even a small flood will only occur every three years, a large one perhaps once every hundred years or less. But when they happen they cause misery, and we are making them more common as you will see.

Where do springs flow?
Most springs are found in hillside hollows. This is because water goes down to the lowest level - the bottom of a hollow.
As more and more water seeps into a hollow, the soil and rock fill up with water. Any surplus is then pushed out - giving a spring.
Each spring forms the start of a stream.

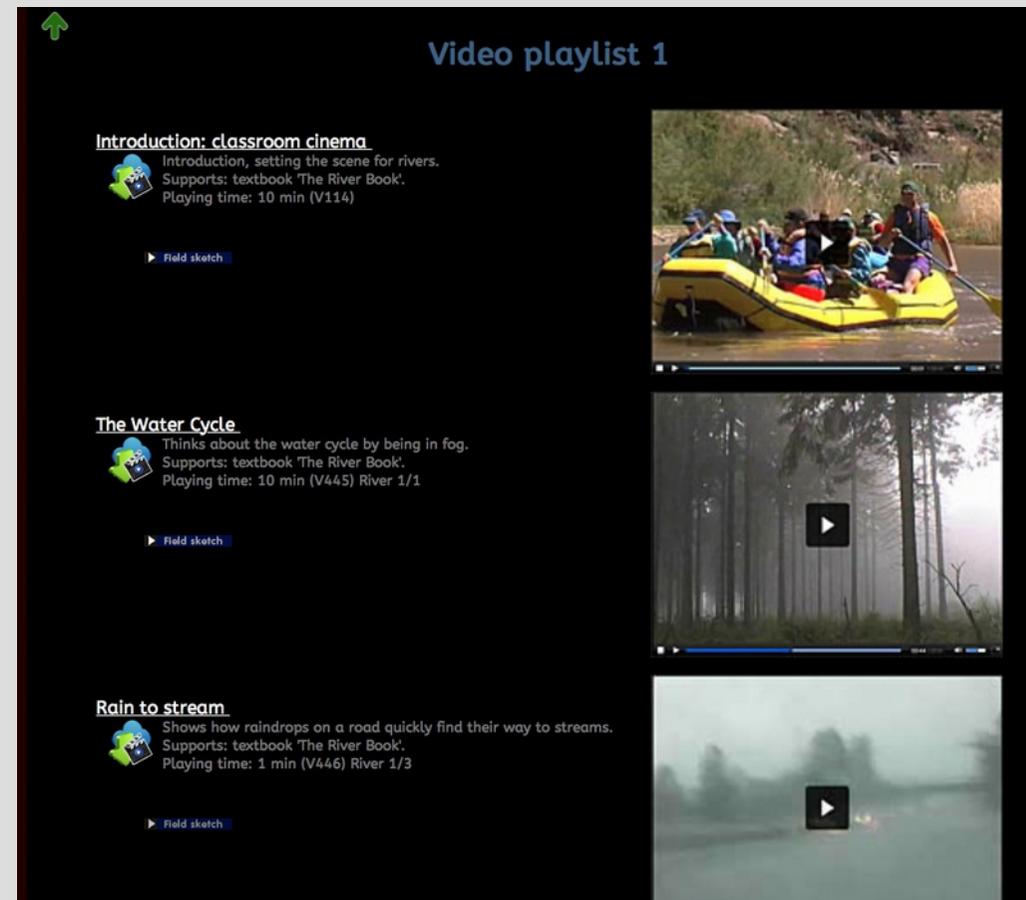
How the cycle works
Here are the steps of the water cycle:
Water evaporates and becomes moisture over the ocean. It is carried high up by air currents, where it becomes raindrops.
The rain seeps through soil and rocks to feed...

The Amazon
The Amazon, which drains much of South America, is the world's largest river measured by volume of water. It's 6,400 km long.
In its great basin of 7 million square kilometres flows a fifth of all the river water returning to the ocean.
Its source is in the Andes mountains of western South America and its giant mouth is on the eastern coast. It has 1,100 large tributaries (each bigger than the Thames).

Your entire course - read out + videos + questions

Videos: enhancement and inspiration

- Core videos are included in the i-topics, and also placed in galleries along with many others.
- The video gallery allows you to make your own choice to match whatever you might be teaching.
- Clicking the cloud icon by a video downloads a hyperlinked bookmark for you to put wherever you like – in your work, on a school website etc. It will open the video anywhere.
- The picture gallery is ideal for illustrating assignments, etc.



The screenshot shows a 'Video playlist 1' interface. It features a green arrow icon in the top left corner. The playlist contains three video entries, each with a title, a small icon, a description, support information, playing time, and a 'Field sketch' button.

- Introduction: classroom cinema**
Introduction, setting the scene for rivers.
Supports: textbook 'The River Book'.
Playing time: 10 min (V114)
▶ Field sketch
- The Water Cycle**
Thinks about the water cycle by being in fog.
Supports: textbook 'The River Book'.
Playing time: 10 min (V445) River 1/1
▶ Field sketch
- Rain to stream**
Shows how raindrops on a road quickly find their way to streams.
Supports: textbook 'The River Book'.
Playing time: 1 min (V446) River 1/3
▶ Field sketch

Each entry is accompanied by a video player thumbnail. The first thumbnail shows a group of people in a yellow inflatable raft on a river. The second and third thumbnails show a misty forest scene with a play button in the center.

Make explorations in sound...

- Selected history and geography topics have interactive audio presentations which we call 'eavesdrops'.
- These are 'fly-on-the-wall' presentations.
- Use them to add variety, hot seating and more.



Bring artefacts to life...

- We have video artefacts in our museum and also within subject video playlists
- Students can browse the museum and play hundreds of videos of their choice
- Videos are mostly taken as though the viewer were holding the object for themselves

↑ This page contains links to hundreds of VIDEOS of ARTEFACTS and MUSEUM-style DEMONSTRATIONS.

Video museum

Welcome to the museum

Our virtual museum is entirely made of exhibits videoed as though you could hold the objects yourself.

Click a TITLE of an exhibit and it will open the research link, giving information, more videos and more research.

Food

Plants

Materials

The past

Minerals

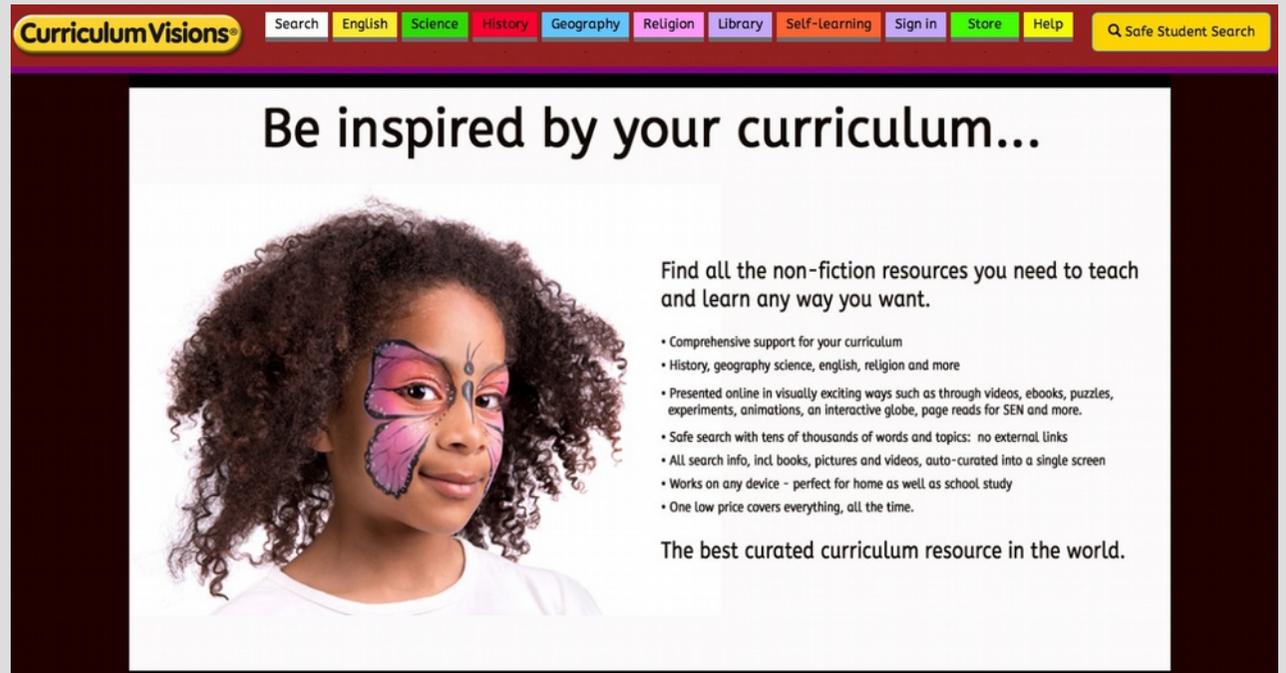
Fossils

Ethnic

Religion

It's inspirational and affordable

- You get a huge range of inspirational materials for a wide range of subjects at an astonishingly low price
- All resources can be used at home as well as in school, allowing teachers to do their prep at home, or students to carry out homework assignments with ease
- The matrix on the next slide shows just how comprehensive it is...



The screenshot shows the Curriculum Visions website interface. At the top, there is a navigation bar with the logo 'CurriculumVisions®' on the left and a series of colored buttons for 'Search', 'English', 'Science', 'History', 'Geography', 'Religion', 'Library', 'Self-learning', 'Sign in', 'Store', and 'Help'. On the far right of the navigation bar is a search box labeled 'Safe Student Search'. Below the navigation bar, the main content area features a large white box with a dark red border. Inside this box, the headline reads 'Be inspired by your curriculum...'. To the left of the headline is a photograph of a young girl with curly hair, wearing a white shirt, with colorful butterfly face paint on her cheeks. To the right of the photo, the text says 'Find all the non-fiction resources you need to teach and learn any way you want.' followed by a bulleted list of features: 'Comprehensive support for your curriculum', 'History, geography science, english, religion and more', 'Presented online in visually exciting ways such as through videos, ebooks, puzzles, experiments, animations, an interactive globe, page reads for SEN and more.', 'Safe search with tens of thousands of words and topics: no external links', 'All search info, incl books, pictures and videos, auto-curated into a single screen', 'Works on any device - perfect for home as well as school study', and 'One low price covers everything, all the time.' Below the list, it states 'The best curated curriculum resource in the world.'

How Curriculum Visions makes a difference...

- Curriculum Visions is seen as a game-changer by subscribing schools
- It is packed with **inspirational content**
- Gives an **in-depth multimedia resource in a secure environment**
- Provides a **safe search environment for students to work independently**
- Gathers relevant materials into **learning TOOLKITS**, putting everything in one place
- Allows instant access **on any device** so you can do lookups quickly
- Works seamlessly on **whiteboards** to support physical textbooks
- Provides authoritative and levelled **teacher support**
- Contains a large source of **levelled non-fiction reading**
- It is **vastly more affordable** than buying equivalent physical products
- It is updated weekly to keep it relevant
- Makes it possible for students to learn to their **full potential at home and in school**

In summary...

- Student toolkits make learning and research engaging and stimulating.
- Materials to help every type of learner achieve their full potential.
- Teacher toolkits provide all the resources you need for planning and teaching.
- Maximum flexibility for teaching and learning.
- Teaching materials allow you to adapt your lessons to include audio, video, ebooks, animations and more - quickly and easily.

The educational stuff... inquiry-based blended learning

- Our website contains these three structural elements: library, safe search engine, and toolkits. Most of the time students will be working on searches and extend themselves into toolkits. Suitable books and videos from the library are all inserted on the appropriate student search pages and toolkit pages.
- Embedded in this structure is the idea of asking questions, building on prior knowledge, and making new discoveries; finding information from primary sources to answer questions set by teachers, and by students natural curiosity.
- We recognise that different schools use different models of inquiry learning, and that teachers need to be given the maximum flexibility to teach the way they see best, so here we keep the structure as broad as possible, with guidance from curriculum correlations as appropriate.
- We follow this maxim: “Give us the tools and we will finish the job”

Always-there learning. Curriculum Visions supports every learning environment

	Whole class teaching	Individual project/assignment	Library reading and research	Home learning/tutoring	Whole class table work	Assisted reading/learning	TEACHER PREPARATION
Digital books		✓	✓	✓		✓	✓
i-topic presentations	✓	✓	✓	✓		✓	✓
Videos	✓		✓	✓		✓	✓
Pictures	✓	✓	✓	✓		✓	✓
Worksheets	✓				✓	✓	✓
Safe search research		✓	✓	✓		✓	✓
Lesson plans							✓
Wall displays/table work cards etc					✓		✓

Not all students learn in the same way, at the same speed, or from the same resources.
More kinds of media helps connect with a wider audience, leading to more students making outstanding progress.

What users say...

- 'A gem of a resource'
- 'I know it will have what I want somewhere'
- 'I am in a secondary school and we use it with all of our SEN classes'
- 'Children demand to do the puzzles at the start of every day'
- 'I have had it for years and couldn't do without it'
- 'Thank you for putting the display materials next to the lesson stuff'
- 'My class looks forward to what new things CV will be adding each week'

Please now watch the home screen carousel, where every slide has a link to real examples.

